

Southern California Special Education Administrators

Particulars:

Cost: \$10

credit/debit card only & NO REFUNDS

Date: Thursday,
March 19, 2020

Location: WSGV SELPA
11204 Asher Street
El Monte, CA. 91731

Time:

8:00 a.m. Registration
8:30 a.m. – 3:30 p.m.
(lunch on your own)

Target Audience:

Sp. Ed Administrators,
Directors/Coordinators,
Program Specialists.

Max # of Participants:
#100

**Registrations are ONLY
online through OMS. Use
the below URL to access
registration page. You
MUST use the password
below in order to register.**

**PASSWORD:
31920**

[https://socalsea.k12oms.org/
2486-178679](https://socalsea.k12oms.org/2486-178679)

Please note that if you DO NOT PAY during registration, your registration IS NOT COMPLETE and it will be deleted after 7 days without payment. You will be provided a link to payment portal (GovPayNet) immediately after submitting registration, so don't wait to PAY, do it while registering. Also, please DO NOT click more than once while submitting payment, even if it is slow, as you will be charged multiple times and it is difficult for us to get that reversed. If you do not pay then, the system sends an email to the email address used during registration. SoCalSEA cannot re-send the email, so make sure you check your SPAM/JUNK folders for emails from GovPayNet. If you don't get email, notify us via email (Socalseapd@gmail.com) so we can delete registration and you will need to re-register and pay.



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Differentiating Instruction in Inclusive Classroom to Assure Access & Success

Participants will become familiar with the characteristics of inclusionary school, rationales for change, organizational and instructional strategies to support educating students in mixed-ability classrooms, and administrative actions to promote inclusive schooling. Additionally, participants will learn approaches to differentiating the content students learn, the process through which they learn it, and how they demonstrate what they have learned. A Retrofit and a Universal Design for Learning (UDL) approach to differentiation and learned, practiced, and viewed via video footage of actual classrooms.

**Presenter: Richard A. Villa
of Bayridge Consortium, Inc.**

Dr. Richard A. Villa is President of Bayridge Consortium, Inc. His primary field of expertise is the development of administrative and instructional support systems for educating all students within general education settings. Dr. Villa is recognized as an educational leader who motivates and works collaboratively with others to implement current and emerging exemplary educational practices. In the school districts where he has worked and consulted, his efforts have resulted in the inclusion of children with intensive cognitive, physical, and emotional challenges as full members of the general education community. Dr. Villa has been a classroom teacher, special education administrator, pupil personnel services director, and director of instructional services, and has authored 27 books and more than 100 articles and chapters. Known for his enthusiastic, humorous style, Dr. Villa has presented at international, national, and state educational conferences and has provided technical assistance to departments of education in the United States, Canada, Vietnam, and Honduras and to university personnel, public school systems, and parent and advocacy organizations. Additional information about Dr. Villa can be found at his website, ravillabayridge.com.