



**Southern California Special Education Administrators
and
Mediscan Staffing Services/DirectED Educational Services**

Presents

The Annual Spring Speech/Language Study Conference

School-Age Stuttering: A Practical Approach

Wednesday, February 20, 2019

8:30 a.m. – 3:30 p.m.

Registration/check-in, starts at 7:30 a.m.

\$40.00 (credit card only)

at

The Centre at Sycamore Plaza
5000 Clark Avenue, Lakewood, CA 90712

Presented by:

J. Scott Yaruss, Ph.D., CCC-SLP, BCS-F, ASHA-Fellow



J. Scott Yaruss is a Professor of Communicative Sciences and Disorders at Michigan State University. In addition to conducting research on the development of stuttering in young children, Dr. Yaruss has extensive experience working with children and adults who stutter in a wide variety of clinical settings. He has served on the board of directors of the National Stuttering Association and on the Steering Committee of the American Speech-Language-Hearing Association's Special Interest Division for Fluency Disorders. Dr. Yaruss frequently presents continuing education workshops to help speech-language pathologists feel more confident in their ability to help preschool and school-age children, adolescents, and adults who stutter. He has authored or coauthored more than 130 papers, articles, chapters, or booklets on stuttering. He is also co-author of the *Overall Assessment of the Speaker's Experience of Stuttering (OASES)*, as well as *School-age Stuttering Therapy: A Practical Guide*, *Early Childhood Stuttering Therapy: A Practical Guide*, *Minimizing Bullying in Children Who Stutter*, and other guides published by Stuttering Therapy Resources. (www.StutteringTherapyResources.com).

Disclosure:

Financial: J. Scott Yaruss will receive an honorarium for this presentation

- Stuttering Therapy Resources (Company ownership and Royalties for *OASES*, various books on stuttering, and other materials)
- MedBridge, Northern Speech Services (Continuing education workshops on stuttering) Non-Financial
- National Stuttering Association (Volunteer service)

Course Objectives/Summary/Description:

School-age children who stutter can face many challenges, both in and out of the classroom. Common problems include negative emotional reactions, such as embarrassment and anxiety; difficulties reading aloud in class or participating in group discussions; and limitations while interacting with peers. Unfortunately, many speech-language pathologists report that they are not confident in their ability to help children deal with these consequences of stuttering. Clinicians also report uncertainty about meeting eligibility criteria, generalizing gains made in the therapy room to real-world situations, and dealing with problems like bullying. The purpose of this workshop is to provide clinicians with applicable, practical strategies for helping school-age children and adolescents who stutter overcome the problems associated with stuttering. The presentation will include: specific guidelines for conducting comprehensive evaluations that support treatment recommendations and goal-writing; detailed instructions for how to prepare children for therapy to ensure success; and video examples of numerous treatment strategies and activities designed to help children improve their fluency, reduce their negative reactions to stuttering, educate others about stuttering, and communicate effectively across speaking situations.

Participants will come away from the workshop feeling more confident in their ability to help children who stutter and more knowledgeable about how to approach stuttering assessment and treatment in the school setting and beyond.

Learner Outcomes:

At the conclusion of this session the participants will be able to:

- Design efficient, effective, and comprehensive diagnostic evaluations of school-age children and adolescents who stutter
- Select and implement several appropriate treatment strategies for helping school-age children and adolescents who stutter speak more easily and communicate more effectively
- Write meaningful, objective treatment goals and benchmarks to document progress in treatment across the entirety of the stuttering disorder
- Help students identify, understand, and overcome affective and cognitive reactions to stuttering
- Describe several ways to effectively involve families, teachers, and others in the treatment plan
- Effectively address challenging situations such as bullying and teasing, low motivation, difficulties with generalization, and more

Time Ordered Agenda

TIME	SESSION
7:30 – 8:30	Registration
8:30 – 10:15	Where Do I Begin? Understanding Stuttering Conducting a Comprehensive Evaluation / Making Treatment Recommendations
10:15 – 11:30	Laying the foundation for success Packing the Toolbox: Techniques for Stuttering More Easily
11:30 – 1:00	Lunch (on your own at one of the many restaurants in the area)
1:00 – 3:15	More Tools for the Toolbox: Techniques for Easier Speech What about that Stuttering Iceberg? Addressing the rest of the disorder No Child Is an Island: Addressing the Environment
3:15- 3:30	Turn in Evaluations and Pick up Certificates

PAYMENT:

You can only register through Eventbrite website using the password below and **only using a CREDIT CARD**. You can only register **ONE person at a time, as you have to enter specific information for each registrant.** **We do not accept PO's or checks (no exceptions).** **Maximum number of available spots: #875**

Workshop **Pre-Registration** fee: \$40.00 (now to February 15, 2019 at 5:00 p.m.)

LATE REGISTRATION - After February 15, 2019, **(if there is still room available)**, you can register the day of the event at the door, \$60.00, by using CASH or Check ONLY. Checks can be made payable to SoCalSEA.

NO REFUNDS WILL BE ISSUED (no exceptions)

For questions, please email socalseapd@gmail.com

MUST use this **password** to register:

SOCALSEA22019



**CLICK HERE FOR LINK
TO REGISTER ON EVENTBRITE**

If link above link does not work, please copy and paste this URL:

<https://www.eventbrite.com/e/annual-spring-slp-study-conference-school-age-stuttering-a-practical-approach-tickets-52340483796>

Please provide your California SLP or SLPA license number and ASHA account number when you register on Eventbrite. **If you don't have either, please type NONE or XXXX.** Additionally, bring both your California State license number and ASHA account number to the conference to verify information for your ASHA CEUs.

Specify ADA Accommodations if needed.

This course is offered for 0.5 ASHA CEUs (Intermediate level; Professional area.)



Mediscan Staffing Services is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.