



REVISED 11/24/21

Presents

**67th Annual Speech/Language Study Conference**

**Wednesday, January 26, 2022**

**8:30 a.m. to 2:30 p.m.**

**Cost: \$40**

**Maximum Number of Participants: 1200**

**Virtual Online Conference**

***The Keys to Learning and Engagement in Young Children:  
Social Communication and Emotional Regulation***

Presented by:

**Barry M. Prizant, Ph.D., CCC-SLP**

**Course Objectives/Summary/Description**

This presentation will address two core developmental foundations of social engagement and learning: social communication and emotional regulation. These are also the most common area of challenge faced by young children with autism and other neurodevelopmental disabilities including learning disabilities, language disabilities, ADHD and sensory processing disorders. An individualized family-centered approach based on extensive research in child and human development and disabilities will be presented, drawing from the SCERTS Model, an assessment and intervention framework developed by Dr. Prizant and his colleagues. Videos will be used to illustrate principles and practices. This seminar will offer up to date information for supporting young children in everyday activities, utilizing a person and family-centered approach that respects and integrates knowledge and practice from a variety of disciplines.

**Learner Outcomes**

At the conclusion of this session the participants will be able to:

- Participants will identify two developmental components of social communication and two functional objectives under each for young children.
- Participants will identify two developmental components of emotional regulation and functional objectives under each for young children.
- Participants will apply three criteria for selecting the highest priority goals and objectives for children who demonstrate challenges in both social communication and emotional regulation.

**Speaker Description:** Barry M. Prizant, Ph.D., CCC-SLP is among the world's leading authorities on autism, and is recognized as an innovator of respectful, person- and family-centered approaches for individuals with autism and neurodevelopmental conditions. With fifty years of experience as a scholar, researcher, and international consultant, he is a visiting scholar at Brown University, a certified speech-language pathologist and Director of Childhood Communication Services, a private practice. Barry is coauthor of *The SCERTS Model: A Comprehensive Educational Approach*, now being Implemented in more than a dozen countries. He has published four books, more than 130 articles and chapters and has received many awards, including the Honors of the American-Speech-Language-Hearing Association (their highest recognition), the Princeton University Eden Foundation career award for improving quality of life for persons on the autism spectrum, and the "Divine Neurotypical Award"

**67th Annual Speech/Language Study Conference  
Presented by: Barry M. Prizant, Ph.D., CCC-SLP**

**Wednesday, January 26, 2022  
8:30 a.m. to 2:30 p.m.**

of GRASP, the world's largest autistic self-advocacy organization. He has been a two-time featured presenter (2013, 2017) at the United Nations on World Autism Awareness Day. His recent best-selling book, *Uniquely Human: A Different Way of Seeing Autism* is now published in 20 languages, was selected as the featured book on autism by the United Nations in 2017, and was ranked by Book Authority as #1 of the "100 best books on autism of all time". With a wealth of inspiring stories and practical advice from thousands of children and older people on the autism spectrum and their families, *Uniquely Human* conveys a deep respect for the qualities in people on the autism spectrum. It offers a compassionate and insightful perspective that has been called "life-changing as well as uplifting". Barry also co-hosts a podcast, *Uniquely Human: The Podcast* ([www.uniquelyhuman.com](http://www.uniquelyhuman.com)), with his friend, Dave Finch, an autistic audio engineer and best selling author.

**Relevant financial relationships: Royalties for the books: *Uniquely Human: A Different Way of Seeing Autism* (Simon & Schuster) and *The SCERTS Model Manuals* (Brookes Publishers)**

**Relevant non-financial relationships – Visiting Scholar, Brown University (Receives no compensation), Editorial Advisory Board: Three professional journals (receives no compensation), Advisory Boards: *Spectrum Theatre Ensemble*, *The Miracle Project* (receives no compensation), Podcast: Co-host, "*Uniquely Human: the Podcast*" (receives no compensation)**

**Cost: \$40**

**FEES ARE NON-REFUNDABLE but could be TRANSFERABLE**

**Maximum Number of Participants: 1200**

You can only register online through OMS by clicking on the URL below - **Registration opens 12/1/21 and closes 1/19/22**  
<https://socalsea.k12oms.org/2486-212568>

**You MUST use this Password in order to register: 01262022**

*In order to satisfactorily complete requirements you must stay for the whole course and submit a fully completed SLP CE Evaluation form at the end of the course.*

In the event a program is cancelled or rescheduled by SoCalSEA, fees will be refunded to participants within 30 days of the date of cancellation.

ONLINE SIGN-IN ZOOM LINK/INSTRUCTIONS WILL BE PROVIDED TO ALL REGISTERED PARTICIPANTS A FEW DAYS BEFORE CONFERENCE VIA EMAIL ENTERED/PROVIDED AT TIME OF REGISTRATION. Make sure you check your JUNK or SPAM folders for emails from OMS/SoCalSEA

**Time Ordered Agenda**

8:00 am – 8:30 am	Registration / Log-in
8:30 am – 10:00 am	<b>Research and Theoretical Foundations</b> <ul style="list-style-type: none"> <li>• Qualities of Effective Interventions</li> <li>• Social Communication</li> <li>• Emotional Regulation</li> </ul>
10:00 am – 10:15 am	Break
10:15 am – 11:30 am	<b>Social Communication</b> <ul style="list-style-type: none"> <li>• Joint Attention</li> <li>• Symbol Use</li> </ul>
11:30 am – 12:00 pm	Lunch Break
12:00 pm – 1:15 pm	<b>Emotional Regulations</b> <ul style="list-style-type: none"> <li>• Self-regulation</li> <li>• Mutual Regulation</li> </ul>
1:15 pm – 1:30 pm	Break
1:30 pm – 2:30 pm	Practice Principles for Supporting Social Communication and Emotional Regulation for young children

**\*Please provide your California SLP or SLPA license number and ASHA account number when you register. Specify ADA Accommodations if needed.**

**This course is offered for 0.5 ASHA CEUs (Intermediate level; Professional area)**



**ASHA CE  
APPROVED PROVIDER**

**SoCalSEA**

Intermediate Level  
.5 ASHA CEUs