



**Presents**

**Best Practices in Nonbiased Assessment of English Learners  
with Potential Developmental Language Disorder**

**Friday, February 25, 2022**

**8:30 a.m. to 2:05 p.m.**

***Cost: \$25.00***

***Zoom Webinar***

**Presented by:**

**Celeste Roseberry-McKibbin, Ph.D., CCC-Sp**

**Speaker Information**

Celeste Roseberry-McKibbin received her PhD from Northwestern University. She is a Professor of Communication Sciences and Disorders at California State University, Sacramento. Dr. Roseberry is also currently a part-time itinerant speech pathologist in San Juan Unified School District where she provides direct services to students from preschool through high school. She has worked in educational and medical settings with a wide variety of clients ranging from preschoolers through geriatric patients.

Dr. Roseberry's primary research interests are in the areas of assessment and treatment of culturally and linguistically diverse students with communication disorders as well as service delivery to students from low-income backgrounds. She has over 70 publications, including 16 books, and has made over 500 presentations at the local, state, national and international levels. Dr. Roseberry is a Fellow of ASHA, and winner of ASHA's Certification of Recognition for Special Contributions in Multicultural Affairs. She has received ASHA's Honors of the Association. She received the national presidential Daily Point of Light Awarded for her volunteer work in building literacy skills of children in poverty. She lived in the Philippines as the daughter of Baptist missionaries from ages 6 to 17.

**Disclosure**

Celeste Roseberry-McKibbin is paid an honorarium for teaching this course on supervision. She has no non-financial relationship.

**Course Description**

There is an increasing number of culturally and linguistically diverse students who are English Learners (ELs) in America's schools; many of these students come from underserved, under resourced communities. Professionals frequently experience challenges with differentiating language differences from Developmental Language Disorder (DLD) in EL students who are struggling in school. This workshop addresses nonbiased assessment strategies and materials that can be used to differentiate language differences from DLD in EL students from any linguistic background.

**Learning Outcomes**

At the conclusion of this session participants will be able to:

- Describe how second language acquisition and bilingualism impact a child's overall language development
- Explain how typical second language acquisition and bilingualism phenomena can masquerade as symptoms of DLD

## Best Practices in Nonbiased Assessment of English Learners with Potential Developmental Language Disorder

**Friday, February 25, 2022  
8:30 a.m. to 2:05 p.m.**

- Summarize federal laws and guidelines pertaining to nonbiased assessment of EL students
- Identify potential sources of bias on standardized language and IQ tests that are administered to EL students
- Provide a rationale for the use of informal, non-standardized methods and materials for differentiating between language differences and language impairments in EL students (continued)
- List suggestions for working effectively with interpreters
- Apply information discussed in the workshop to actual case studies

**COST: \$25.00**

**Maximum # of participants: #1200**

**You can only register online through OMS by clicking on the URL below - Registrations are from 1/3/22 through 2/18/22  
<https://socalsea.k12oms.org/2486-213086>**

**You MUST use this Password to register: 02252022**

*In order to satisfactorily complete requirements **you must stay for the whole course and submit a fully completed SLP CE Evaluation form at the end of the course.***

In the event a program is cancelled or rescheduled by SoCalSEA, fees will be refunded to participants within 30 days of the date of cancellation.

ONLINE SIGN-IN ZOOM LINK/INSTRUCTIONS WILL BE PROVIDED TO ALL REGISTERED PARTICIPANTS A FEW DAYS BEFORE CONFERENCE VIA EMAIL ENTERED/PROVIDED AT TIME OF REGISTRATION. Make sure you **check your JUNK or SPAM** folders for emails from OMS/SoCalSEA

### Time Ordered Agenda

8:30 am – 9:30 am	<ul style="list-style-type: none"> <li>• Introduction and Overview</li> <li>• Describe how second language acquisition and bilingualism impact a child’s overall language development</li> </ul>
9:30 am – 10:15 am	<ul style="list-style-type: none"> <li>• Explain how typical 1 second language acquisition and bilingualism phenomena can masquerade as symptoms of DLD</li> </ul>
10:15 am – 10:20 am	<ul style="list-style-type: none"> <li>• 5 minute break</li> </ul>
10:20 am – 11:30 am	<ul style="list-style-type: none"> <li>• Summarize federal laws and guidelines pertaining to nonbiased assessment of EL students</li> </ul>
11:30 am – 12:00 pm	<ul style="list-style-type: none"> <li>• Lunch</li> </ul>
12:00 pm – 12:30 pm	<ul style="list-style-type: none"> <li>• Identify potential sources of bias on standardized language and IQ tests that are administered to EL students</li> </ul>
12:30 pm – 12:45 pm	<ul style="list-style-type: none"> <li>• Provide a rationale for the use of informal, non-standardized methods of materials for differentiating between language differences and DLD in EL students</li> </ul>
12:45 pm – 1:15 pm	<ul style="list-style-type: none"> <li>• Specifically describe the use of information, non-standardized methods and materials for differentiating between language differences and language impairments in EL students</li> </ul>
1:15 pm – 1:30 pm	<ul style="list-style-type: none"> <li>• List suggestions for working effectively with interpreters</li> </ul>
1:30 pm – 2:05 pm	<ul style="list-style-type: none"> <li>• Apply information discussed in the workshop to actual case studies</li> </ul>

**Login and logout times will be recorded and documented. The Evaluation form is turned in to verify your full attendance. The certificate is given out after we received completed Evaluation Form for the same reason.**

Please provide your California SLP or SLPA license number and ASHA account number when you register.

This program meets the requirements for 5 hours of Supervision training for the State of California.

Specific ADA Accommodations if needed.

**This course is offered for 0.5 ASHA CEUs (Intermediate level; Related area)**



**SoCalSEA**  
Intermediate Level  
.5 ASHA CEUs