

Southern California Special Education Administrators

Particulars:**Date:**

January 29, 2024

Location:

The California
Endowment
1000 Alameda Street
Los Angeles CA 90012

Time:

9:00 – Noon
On-site check in
begins at 8:30 am

Target Audience:

Any staff person who regularly finds themselves in SST meetings, IEP meetings, and/or Section 504 meetings, can benefit from this training, including but not limited to teachers, school psychologists, counselors, and administrators.

Space is limited to 100 participants.

Questions?

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IEP or 504?**

Do you often wonder whether it is time to make a referral for assessment under IDEA? Should Section 504 be viewed as a necessary step, prior to making a referral for IDEA assessment? Or conversely, is a Section 504 Plan a necessary “step down” when a student is no longer eligible under the IDEA? How do these laws differ, and how are they similar, with respect to serving students with disabilities? Join expert attorney, Alefia Mithaiwala, as she discusses child find obligations under both the IDEA and Section 504, and compares and contrasts eligibility determinations and the provision of FAPE under both laws. Attendees will gain an understanding of the criteria for eligibility under each law, which in turn, will assist your teams in making those critical decisions of which path to proceed under, when a student is struggling in school.

Presenter Biography: Alefia Mithaiwala

Alefia Mithaiwala represents school districts and educational agencies in all matters, including administrative trials, federal appeals, resolution meetings, expulsion hearings, mediations, and responses to Office of Civil Rights complaints, California Department of Education compliance complaints, and Uniform complaints. She practices preventative law by consulting and training school staff on various IDEA, discipline, ADA and Section 504 matters, and was instrumental in creating the firm’s Section 504 and ADA Procedures Manual. Ms. Mithaiwala has over 15 years of diverse experience in the field of education and education law. She received her Masters of Education degree from Harvard University Graduate School of Education in 2002, with an emphasis on special education policy. In 2003, she worked with the U.S. Department of Education, Office of Special Education and Rehabilitative Services, to draft regulations for the 2004 amendments to IDEA.

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