

Southern California Special Education Administrators

Particulars:

Cost: **NONE**

Date: **Wednesday,
August 28, 2024**

Location:
Virtual (Online) Workshop

Time: **4:30 p.m. to
6:30 p.m.**

Target Audience: *Special Education teachers who hold a current Moderate/Severe Credential.*

Max # of Participants: #
100 per session

Registration opens
7/9/2024

Registrations are **ONLY** online through OMS. Use the below URL to access registration page. You **MUST** use the password below in order to register.

**CLICK HERE TO
REGISTER**

Password/Code:
08282024



Education Specialist – Extensive Support Needs Credential Bridge Professional Development

This workshop will provide professional development for current Education Specialist – Moderate/Severe credential holders to submit their professional development attendance to apply for the bridge to the new Education Specialist – Extensive Support Needs (ESN) credential.

SPEAKERS:

Tamara Schiern is currently the Executive Director of the West San Gabriel Valley SELPA. She has worked in the field of Special Education for 26 years, first as a School Psychologist and then as a Director of Special Education and Psychological Services for Burbank Unified School District. Ms Schiern is also an Adjunct Professor in the School of Education and Human Development at Pacific Oaks College. Her work at the SELPA includes the current development of a teacher residency credential program through a state grant initiative.

Stacy Berrest is currently the Director of Special Education and SELPA for the Rowland Unified School District. She has worked in the field of education in a wide variety of roles including Child Development Teacher, Education Specialist, Instructional Coach, Program Specialist, and Coordinator in both Orange and Los Angeles Counties. In her current role as Director, Ms. Berrest is working to ensure that all learners are provided with meaningful, high-quality educational opportunities, alongside their friends and peers.

Nicole Hernandez is currently the Assistant Director of Special Education for Rowland Unified School District. She has been in the field of special education for 22 years. She started as a Behavior Consultant for a non-profit agency working with students with Autism in their school and home. Mrs. Hernandez then became an Early Childhood Special Education teacher for Rowland Unified and taught preschoolers with Autism for 10 years. After leaving the classroom, Mrs. Hernandez served as a Teacher on Special Assignment (TOSA) on the preschool assessment team. During that time, she worked with the assessment team to create a classroom-based diagnostic center that was student and family-centered. She then worked for 4 years as the Coordinator for Special Education overseeing all preschool special education programs and elementary special education programs before becoming the Assistant Director of Special Education.