

# Southern California Special Education Administrators

## ***Particulars:***

***Cost:*** No Cost (free)

***Date:*** Friday,  
October 29, 2021

***Location:***  
Virtual (Online) Workshop

***Time:*** 8:20 a.m. to  
3:30 p.m.

***Target Audience:***  
Special Education  
Administrators,  
Program Specialists,  
School Psychologists.

***Max # of Participants:***  
# 300

***Registrations are ONLY  
online through OMS. Use  
the below URL to access  
registration page. You  
MUST use the password  
below in order to register.  
Registration starts 8/2/21.***

**[https://socalsea.k12oms.org/  
2486-202889](https://socalsea.k12oms.org/2486-202889)**

**Password/Code:  
10292021**



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## **Addressing Student School Adjustment in the Post COVID-19 School Environment**

This workshop examines challenges to student school adjustment in the post COVID-19 school environment. Dr. Brock will also provide attendees with guidance on how to address these challenges.

### **Presented by: Dr. Stephen Brock**

Stephen E. Brock is a Professor, and the School Psychology Program Coordinator, in the College of Education at California State University, Sacramento (CSUS). A Nationally Certified School Psychologist and Licensed Educational Psychologist, Dr. Brock worked for 18 years as a school psychologist with the Lodi (CA) Unified School District (the last 6 of which included assignment as Lead Psychologist) before joining the CSUS faculty. As a school psychologist he helped to develop the district's school crisis response protocol, served on an autism specialty team, and specialized in functional behavioral assessment. A member of the National Association of School Psychologists (NASP) since 1985, Dr. Brock currently serves as a Contributing Editor to the Communiqué (the NASP newsletter), was a founding member of NASP's School Safety and Crisis Response Committee, current Chair of the Nominations and Elections Committee, and a NASP Past-President. He is the lead editor of the Best Practices in School Crisis Prevention and Intervention (2nd ed.), lead author of School Crisis Prevention and Intervention: The PREPaRE Model, and a lead author of the NASP PREPaRE Crisis Prevention and Intervention Curriculum. Dr. Brock's academic work has included study of school-based crisis intervention; system level school crisis response; suicide prevention, intervention, and postvention; ADHD; functional behavioral assessment; violence prevention; threat assessment; reading; and autism and other developmental psychopathologies. His curriculum vita lists over 300 publications (including 13 book titles) and over 3 invited or refereed state/national/international conference presentations.