

# Square Pegs in Round Holes: Challenges in Educating and Evaluating English Learners-

## Bilinguals are not two monolinguals in one head

**Presented by: Dr. Samuel Ortiz, Professor of Psychology and Director of Graduate Programs in School Psychology at St. John's University, NY**

The purpose of this presentation is to provide participants with current research on the relationship between language, cognitive, and academic development and how it may be used to guide the activities of pre-referral and post-referral assessment teams.

Topics covered within the workshop include:

- Manifestations and consequences of language disparities in education
- A brief history of language and education in the U.S.
- Issues in first and second language acquisition and bilingual development (including the concepts of BICS and CALP and their relevance to academic expectations)
- Myths in language acquisition and learning and their implications for achievement
- The relationship between native language instruction and academic achievement and ability
- Patterns of academic progress across the K-12 grade span
- The need for establishing true peer comparison groups for distinguishing difference vs. disorder

**Intended Audience: General and Special Education teachers, paraprofessionals, ESOL teachers, and administrators.**

This training is hosted by the San Diego South County SELPA's **Equity, Disproportionality, and Design** project team as part of the Statewide System of Support Network. This project is funded by the CDE.

Course Level - Advanced/Related  
Hours - 5.5 hours

Provider - South County SELPA  
CPD # - 356



**September 13, 2022**

8:30am-3:30pm

**Location:** Zoom & Limited In-Person Availability at  
South County Regional Education Center:  
800 National City Blvd.  
National City, CA 91950

**Zoom Registration Link:**

<http://sdcoe.k12oms.org/1036-218726>

**In-Person Registration Link:**

<http://sdcoe.k12oms.org/1036-218746>

**Cost: Free**

*Lunch on your own*

For more information contact Adrienne Bautista  
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**Workshop aligns with the following:**

LCAP State Priorities: 1, 2, 4, 6, 7, 8

Equity Blueprint: Asset- Based Systems, Culturally and Linguistically Responsive Instruction