



Best Practices in Evaluation of English Learners: A practical, nondiscriminatory assessment approach for all practitioners

Presented by: Dr. Samuel Ortiz, Professor of Psychology and Director of Graduate Programs in School Psychology at St. John's University, NY

The purpose of this workshop is to provide participants with practical instruction and training in the use and application of rigorous theoretical and psychometric assessment principles within a practical, systematic framework for conducting valid and defensible evaluations of culturally and linguistically diverse children, particularly English learners. In general, the workshop content will cover current research on language, cognitive, and academic development, and their application to evaluation within a comprehensive, research-based framework for generating valid data to support conclusions and decisions regarding the presence or absence of various types of disorders with English learners.

The workshop is designed to provide training and education in practical skills that can be immediately applied into practice by all practitioners irrespective of prior training or bilingual ability.

Learning Objectives (Partial List):

- Evaluate current empirical research regarding how language differences in English learners play a role in differentially affecting test performance.
- Apply current empirical research to determine the extent to which the validity of various assessment approaches and test results are undermined by cultural and linguistic factors via the C-LIM and E-LIM.
- Employ nondiscriminatory and psychometrically defensible decision-making regarding determination of disability and special education eligibility.

Intended Audience: School Psychologist, Speech-Language Pathologists, Special Education Teachers, and other related personnel who conduct evaluations for special education involving English learners

This training is hosted by the San Diego South County SELPA's **Equity, Disproportionality, and Design** project team as part of the Statewide System of Support Network. This project is funded by the CDE.

Course Level - Advanced/Related
Hours - 5.5 hours

Provider - South County SELPA
CPD # - 356



September 14, 2022

8:30am-3:30pm

Location: Zoom & Limited In-Person Availability at South County Regional Education Center:
800 National City Blvd.
National City, CA 91950

Zoom Registration Link:
<http://sdcoe.k12oms.org/1036-218748>

In-Person Registration Link:
<http://sdcoe.k12oms.org/1036-218747>

Cost: Free
Lunch on your own

For more information contact Adrienne Bautista
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Workshop aligns with the following:
LCAP State Priorities: 1, 2, 4, 6, 7, 8
Equity Blueprint: Asset- Based Systems, Culturally and Linguistically Responsive Instruction