



Antelope Valley Special Education Planning Area (AVSELPA)

5-year-old KN with preschool Program Setting Guidelines- AV 201

Preschool Transition IEP Procedures

IEP Team is Prepared to Project Additional Program Setting

If a student is transition to kindergarten and will be 5 years old prior to Census Day (First Wednesday in October), the IEP team must project a date (i.e., first day of the following school year) for both the Program Setting (TK/Kgn or greater, ages 5-22, within the duration of this IEP) and percentage of time student is outside the regular class & extracurricular & non-academic activities. Both program setting and percentage fields must be projected! This will ensure that the receiving case manager will receive an alert (alert will last for 45 days) and can create a CALPADS transaction (“amendment”) to update the Preschool Program Setting to the ages 5-22 Program Setting using.

Example: Students DOB: 9/7/2017 & IEP Due 10/22/2022

Preschool Program Setting (3-5 year-old Preschool and 4 year-old TK/Kgn):

204 - Service Provider Location

(Note: Answer items below for students ages 3-5 in Regular Early Childhood Program and 4 year-olds in TK/Kgn)

The location where the student receives the majority of their special education services the same as above:

Same as above Different from above

Is the Regular Early Childhood Program ten hours per week or greater?

Yes No

IEP team is prepared to project an additional Preschool Program Setting

Program Setting (TK/Kgn or greater, ages 5-22):

---Select One---

(Note: Percentage of time is required for those that will be 5 and in Transitional Kindergarten/Kindergarten or greater within the duration of this IEP)

% of time student is outside the regular class & extracurricular & non academic activities

57

% of time student is in the regular class & extracurricular & non academic activities

43

IEP team is prepared to project additional Program Setting

Start Date

08/09/2022

Program Setting (TK/Kgn or greater, ages 5-22, within the duration of this IEP):

400 - Regular Classroom/Public Day School

% of time student is outside the regular class & extracurricular & non academic activities

32

% of time student is in the regular class & extracurricular & non academic activities

68